ACADEMIC HABITS RUBRIC

| <u>Planning and Preparation</u>: evidence of student's organization, communication, and relationship with feedback (mostly outside class) | Engagement and Scholarship : evidence of student's engagement with teacher, classmates, material, and norms (mostly in class) |
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| Exceeds Expectations completes work on or ahead of time communicates proactively with teacher seeks and employs feedback to further learning | Exceeds Expectations elevates learning environment through frequent questions or connection-making models class and community norms takes notes that capture essential comments, information |
| Meets Expectations completes work on time communicates regularly with teacher applies feedback to learning | Meets Expectations contributes to learning environment through questions and comments follows class and community norms takes notes regularly |
| Approaches Expectations completes most work on time, some partially communicates intermittently with teacher unevenly applies feedback to learning | Approaches Expectations contributes occasionally to learning environment through questions and comments can need reminders of class and community norms takes notes but might need prompting |
| Needs Attention submits work late, or often partially completed communicates rarely with teacher; misses scheduled meetings does not engage with feedback; repeats mistakes despite feedback | Needs Attention rarely contributes to learning environment through questions or comments occasionally disrupts class or community norms takes few notes |
| Demands Intervention frequently submits work late or fails to complete work. does not communicate with or respond to teacher and misses scheduled meetings resists feedback of many kinds | Demands Intervention undermines learning environment disrupts class or community norms even after reminders takes no notes |